SEVENOAKS SCHOOL



SIXTH FORM ENTRANCE TEST For entry into Higher Mathematics in September 2023

MATHEMATICS Higher Level

NAME (IN CAPITALS):

School:

Time allowed: 30 minutes

Equipment needed: Pen, pencil, eraser

Information for candidates: Calculators are NOT allowed.

This paper consists of six questions, each will explore a different topic. Part A will be problems solvable with standard knowledge of the topic. Part B present you with more challenging problems to solve.

Hints are given for each part; they are intended to give you a starting idea only and are by no means the only way to start and solve the problem.

There are five marks awarded per question. Correct answers with no / poor workings will receive zero marks.

You are not expected to finish the paper, and as a result, you are advised to spend time on 3-5 questions only.

PART A

A1. Find all solutions for *y* that satisfy

 $\frac{y^3 - 9y^2 + 8y}{y - 1} + \frac{3y^2 + 10y - 8}{3y - 2} = -2.$

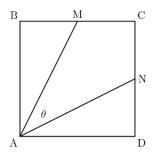
(Hint: Consider factorising first)

A2. Find the sum of the series $-3 + 7 - 5 + 12 - 7 + 17 - \dots - 43 + 107$.

(*Hint: Consider collecting terms, you may find the formula* $S_n = \frac{n}{2}(2a + (n - 1)d)$ *helpful*)

A3. *ABCD* is a square and *M* and *N* are the midpoints of *BC* and *CD* respectively.

Find the exact value of $\sin \theta$.



(*Hint: Consider the area of a triangle, you may find the formula* $Area = \frac{1}{2}ab\sin C$ *useful*)

PART B

B1. Let *f* be a function satisfying $f(xy) = \frac{f(x)}{y}$ for all positive real numbers *x* and *y*. If f(500) = 3, what is the value of f(600)?

(Hint: Consider an appropriate number factorisation)

B2. In an arithmetic sequence $t_1, t_2, t_3, ..., t_{47}$, the sum of the odd numbered terms is 1272. What is the sum of all 47 terms in the sequence?

(Hint: You may find the formula $S_n = \frac{n}{2}(U_1 + U_n)$ helpful)

B3. Without the use of calculus, and if x is real, compute the maximum value of

 $\frac{3x^2 + 9x + 17}{3x^2 + 9x + 7}.$

(Hint: Consider splitting the numerator to form two fractions)